

standards of behavior of daily life most readily in an atmosphere where people are seriously concerned about him and are ready at any time to discuss all problems—academic or personal. The school has an outstanding guidance program, directed by Dr. Gertrude Bondy who received her MD from Erlangen, Germany, and studied psychology in Vienna, Austria. The boys and girls meet weekly with their advisors and often participate in small group discussions to explore common problems.

Another phase of this concept is the realization that each person has his own place in the world and must be respected for his contribution. Consequently, the students must be taught to listen and to see people as they really are, not as one's own point of view might picture them. The wide variety of the enrollment does much to encourage this training. Students come from all sections of the United States and from many foreign countries, including England, Holland, France, Greece, San Salvador, Mexico, Ecuador, and Arabia. In this way the boys and girls learn to get along harmoniously with all religious, geographic, and ethnic groups.

College preparation is the main purpose of the curriculum, which covers Grades 7 through 12. Graduates have made unusually fine records in such leading colleges and universities as Barnard, Bennington, Boston University, Colorado College, Cornell, Harvard, Jackson, Oberlin, Princeton, Radcliffe, Reed, Rensselaer, Stanford, Skidmore, Swarthmore, Tufts, Tulane, University of Chicago, University of Michigan, University of Pennsylvania, University of Wisconsin, and Yale University. The school is accredited by the State Department and by the Attorney General's Office for foreign students. It is also a member of the Association of New England Coeducational Schools.



*One of Dr. Gertrude Bondy's  
small discussion groups  
which meet weekly*